

# Political Science 332: Ethnic Conflict and International Terror Fall 2022

**Meeting Time:** MWF: 12:00-12:50 pm

**Room:** Holman Room 133

**Instructor:** Dr. Laura Huber

**Student Support Hours:** M & W, 3:00-4:00pm, or by appointment

**Office:** Deupree Hall 227

**Email:** lkhuber@olemiss.edu

## Overview

In 2021, there were 32 active armed conflicts in the world and there were over 80,000 deaths due to war in 2020. Since World War II, civil wars represent the most common and deadly form of armed conflict in the world. Civil wars – or armed conflicts that are fought between a non-state armed group and the state – have occurred in about 20% of countries. There is a lot of variety in civil wars, including in the length and intensity of the war, the number of deaths, the tactics used during the war, the number and ideology of rebel groups, the causes of the war, the way in which the war ended, and the post-conflict reconstruction and transition process. Moreover, terrorism has persisted both within civil wars and outside of them, killing an average of 21,000 people per year. Within civil wars and terrorism, ethnicity may be a central or contributing factor, but to understand ethnic conflict, we must also understand other types of conflict and how ethnicity may or may not play a part in these conflicts.

This course will examine and discuss the major theories and research concerning 1) the onset of civil wars and terrorism, 2) civil war processes and different manifestations of violence 3) how civil wars and terrorism end, 4) the impacts of civil wars and terrorism, 5) post-conflict reconstruction, and 6) the role of ethnicity in conflict. In addition, we will also discuss several cases of civil war and terrorism and in a research project, we will explore in-depth a civil war and apply the theories and concepts raised in the readings to these real-world cases.

## Learning Outcomes

While there are a number of learning objectives for this class, the primary objectives are for you to understand the ways in which civil wars and terrorism begin and end by becoming familiar

with the main international relations theories that speak to this relationship; to develop, pursue, and execute a group research project; and to develop critical thinking skills that foster dynamic and thoughtful discussion. The specific learning objectives are:

- Understand how wars begin, including how structural factors, policy issues, and decision-making impact the onset of war and terrorism
- Examine the dynamics of war during the conflict, including the strategies behind civilian victimization
- Explore how conflicts end and the challenges to post-conflict reconstruction
- Understand conceptual similarities and differences between terrorism and civil war
- Strengthen critical thinking skills that allow the synthesis, critique, application, and extension of topics discussed in class
- Engage in class discussion and presentations in a thoughtful, considerate, and dynamic way to question, defend, critique, or expand upon readings and topics.
- Apply the content learned and critical thinking skills gained in this class to a case study and a research paper, including identifying an interesting question, developing a logical theory, and using empirical evidence to support (or question) your theory with clear and concise writing.

## Texts

There is one book required for this course. The book is available in the bookstore and from various online retailers. If you cannot purchase the book for any reason, please let me know so that we can work together to find a way for you to participate in the readings.

In addition to the book, there will be articles and scanned book chapters assigned. All of these materials will be made available to you on Blackboard. Please note that after some of the reading assignments listed on the schedule, I will list specific page numbers or other instructions – pay close attention to these directions.

- Mason, T. David, and Sara McLaughlin Mitchell, eds. *What do we know about civil wars?*. Rowman Littlefield, 2016.

## Course Requirements

Grading will be based on the following assignments and assessments.

Class Participation	10%
Research Paper:	
Topic Proposal	5%
Topic Outline	10%
Final Draft	25%
Midterm Exam	25%

## Class Participation

Class participation is an essential component of this course. Each class will include discussion on the topic, including general comments, criticisms, and extensions. Class participation grades will be based on attendance, preparation for class, and participation in class discussion. While attendance is not mandatory, chronic absences will lower your participation grade. During class students are encouraged to think aloud, ask questions of each other, and respond to one another's work. These interactions cannot be successfully duplicated if you are not present in class. Your participation grade is not only based on how many times you talk in class, but the quality of your comments. If you believe that active class participation may be difficult for you due to disability or other concerns, please talk with me to discuss alternative ways for you to participate.

We will also utilize an online interactive platform called Poll Everywhere (see Technology Section below) that will allow you to respond in real time to polls and provide written comments.

As a supplement to in-class participation, you also have the **option to submit your questions and comments to me via a google form**: access form by clicking here

I fully understand that unexpected emergencies, interruptions, and other problems may occur that may make you miss class or be unable to participate at times. This is especially true if you do not feel well or need to quarantine. All I ask is that you communicate with me when you encounter problems. If you need to miss class or if you encounter technology problems during class, please let me know.

Many of our topics will have current, real-world applications. While not required, you are encouraged to read and stay informed of current events before each class meeting.

***Always respect other students.*** We may touch on topics that are controversial, upsetting, or even traumatic. While we should all be honest in our comments and feel open to express our opinions and ask questions, remember to do so in a way that is kind and respectful.

**IMPORTANT ATTENDANCE NOTE:** The university requires that all students have a verified attendance at least once during the first two weeks of the semester for each course. If attendance is not verified, then a student will be dropped from the course and any financial aid will be adjusted accordingly. See <http://olemiss.edu/gotoclass> for information.

## Assignments

### Research Paper

In order to better understand the theories and data on civil wars and terrorism, you will be required to write a 10-15 page research paper. This assignment will require you to develop a research question that the paper will investigate, propose a theory to answer that research question, and test whether the evidence from at least one civil war or terrorist event/group

supports your theory. This paper is not simply a report about the civil war that you have chosen, but instead requires you to test a theory using your civil war as evidence. A proposed research topic and case is due on **October 7** at 11:59 pm. An outline of your paper is due on **November 4** by 11:59 pm. The final paper is due **November 18** by 11:59pm.

A detailed description of the expectations, goals, and grading rubric for the paper will be posted on Blackboard and discussed in class.

## **Midterm Exam**

The midterm exam will be on September 28. The exam will be open book and will cover material discussed in class discussion and in the readings. We will reserve time before the exam to review any questions on course material. In order to do well on this exam, you will need to complete the readings and attend class sessions.

## **Final Exam**

The final exam will be on Friday, December 9 at 12:00pm. The final exam is cumulative and open-book, but will focus on material covered since the midterm exam. We will reserve time to review any questions on course material before the final exam.

## **Course Policies**

### **Missing Deadlines or Exams**

For deadlines related to the research paper, extensions will be given as needed. Extensions on assignments will be given upon request as long as the student requests the extension 24 hours *before* the deadline. Requests for extensions submitted after the deadline within 48 hours will be granted under most circumstances. Requests made after 48 hours post-deadline will be seriously considered, but not guaranteed. If an extension is granted in this latter circumstance, there will be a penalty of one letter grade marked down. Unexpected things happen and we must all adapt, both as students and as an instructor. I ask that you give me appropriate notice of a delayed assignment so that I can make appropriate adjustments and support you as necessary. Communication, even in the face of difficult circumstances or missed deadlines, is an important skill to develop that will help you both in your academic and professional careers.

If you are unable to attend the midterm or final exam, you will be permitted to make-up exam only if your absence was excused by a medical, family, or serious emergency, by a Covid-19 or other serious health-related disruption, or by a legal, military, or civic requirement. However, you must request the extension at least 48 hours before the exam takes place. If you miss an exam without requesting an extension first, extensions will be considered on a case-by-case basis.

## **Absences**

Your success in this class depends heavily on your attendance and it is highly encouraged that you attend every class. If you cannot attend class for any reason, please let me know before the start of class. If you miss many classes, it will begin to negatively impact your participation grade. Exceptions will be made on an as-needed basis.

### **Student Support Hours**

I hold office hours every Monday and Wednesday between 3:00-4:00pm. If those times don't work for you, please email me and we can find an alternative time to meet.

What are student support hours and why should you attend? Student support hours are a chance for you to ask me any questions you have about class material or assignments, to further discuss any topics that we may have covered (or didn't cover) in class that you were interested in, and to talk about things outside of class that may be important to your academic, professional, and personal success. If you cannot or do not want to attend office hours for any reason, please make sure you email me if you have any questions.

If you are having trouble in the course, please do not wait to talk to me. I am more than happy to assist you, but I can only help if you make me aware of any issues or if you come talk to me. Your success (and your health) is important to me.

### **Communication Policy**

I will send messages with relevant information about the course through Blackboard or email. It is your responsibility to read those messages and act accordingly. You may also submit questions to me about class content via the course google form: access form by clicking [here](#).

If you send me a message either through Blackboard or via email, I will do my best to respond within 24 hours Monday through Friday and 48 hours Saturday through Sunday. If this time frame has passed and you have not heard back from me, please email me a reminder message or come to my Student Support Hours to get an immediate response.

### **Grades**

Grades will be assigned based on a standard scale such that:

- A.....94-100%
- A-.....90-93%
- B+.....87-89%
- B.....84-86%
- B-.....80-83%
- C+.....77-79%
- C.....74-76%
- C-.....70-73%
- D....60-69%
- F.....0-59%

“C” Minimum Policy: It is the policy of the Political Science department that Political Science majors must earn a grade of at least a C in order for the class to count toward a Political Science major or minor. Please be aware that the university has adopted a “plus/minus” grading system, meaning that a C- will not meet this requirement. Simply put, in order for this course to count for a Political Science major or minor, you must earn a minimum grade of a 74%.

If you are confused by or disagree with a grade that you received, you can contact me to discuss the grade. However, you must wait 24 hours after the grades were released to schedule a meeting with me. Additionally, I will only consider grade appeals that are submitted within 2 weeks of a grade being returned. To appeal a grade, you need to provide me with a written document (1 page maximum) explaining why your grade should be changed. I acknowledge that mistakes may happen when grading, though I try to avoid them, so I will not hold an appeal against you and will consider all appeals fairly.

## **Technology**

Laptops and tablets will be allowed during class for the purposes of note-taking and interactive online engagement. One common active learning component of the class is the use of polls and live written comments submitted through the platform Poll Everywhere. You will be prompted throughout classes to respond on Poll Everywhere. You can respond online at [PollEv.com/poll103huber511](https://PollEv.com/poll103huber511) or you can text POL103HUBER511 to 37607 (text messaging rates apply). If participating in this manner is a challenge for you, please let me know.

However, electronic devices can also be distracting and can take away from the learning experience not only of yourself, but also of nearby students when they are not used appropriately. If technology becomes a distraction, I may reevaluate the technology policy.

While you are free to take notes in any way you please, I recommend that if possible, you take notes by hand. Handwritten notes leads to higher recall, better understanding of the material, and more critical thinking about the content.

## **Blackboard**

All course materials are available on Blackboard. From the main page, select “Content” on the upper left-hand menu. Under this tab you will find materials for each week, including readings that are not electronically linked in the syllabus or textbooks and lecture slides. Updates and announcements will be also be posted through Blackboard so make sure you either enable notifications or routinely check our course page. All assignments will also be posted and turned in electronically on Blackboard.

## **Covid-19 and Health Policies**

Your health and safety is of the utmost importance to me. If you feel unwell during the semester, please let me know and your absence will be excused and we will plan alternative deadlines for you if need be.

Students are expected to comply with the University's protocols regarding Covid-19 and other health policies. As conditions may change throughout the semester, we may need to be flexible.

*Masks:* Per university policy, masks are optional. Please respect your classmates' choices surrounding masks.

*Social Distancing:* Maintain as much distance as possible between yourself and other people in the classroom. While we are limited by our room size and we will engage in some interactive activities that may require you to work with other students, we should try our best to maintain a safe distance.

*Positive Tests or Exposure:* If students test positive for COVID-19 or other infectious disease at any health care facility, they should contact the Student Health Center at 662-915-7274. University Health Services will coordinate contact tracing to lessen the likelihood of spread. If you are exposed to someone with COVID-19 or other infectious disease, you should contact the Student Health Center to get tested and follow the guidance recommended by the Health Center. For more information, visit <https://coronavirus.olemiss.edu/students/>

*Quarantines:* Quarantines are an important tool for controlling the spread of Covid-19. If you need to quarantine or isolate at any point this semester, you should do so, and if it disrupts or negatively impacts your ability to attend class or complete assignments, email me as soon as possible and we can work together to establish a plan for completing the necessary work. More information on quarantine protocols can be found at <https://coronavirus.olemiss.edu/>

## **Academic Misconduct**

The University's policy on academic misconduct is as follows "The University is conducted on a basis of common honesty. dishonesty, cheating, or plagiarism, or knowingly furnishing false information to the University, are regarded as particularly serious offenses. Disruptive behavior in an academic situation or purposefully harming academic facilities also is grounds for academic discipline." For more information on plagiarism and other forms of academic misconduct, please consult *The M Book*.

Cases of possible dishonesty will be sanctioned. Possible sanctions include: failure on the work in question, retake of an examination, extra work, grade reduction or failure in the course, disciplinary probation, or suspension or expulsion from the university.

## **Disabilities**

The Office of Student Disability Services (SDS) at The University of Mississippi is committed to ensuring equal access to a quality education for qualified students with disabilities through the provision of reasonable academic accommodations which support University standards and academic integrity. I share this goal. Thus, if you require any accommodation, please speak with SDS, who will provide you with a form indicating that you have an approved accommodation. I will work with you to the best of my ability to accommodate any need

you may have. Please try to let me know as soon as possible if you foresee needing any accommodations so that I have sufficient time to plan accordingly.

## **Mental Health Services**

Some of the topics discussed in this course may be distressing or disturbing to some students as they relate to violence, conflict, genocide, and sexual violence. If you do not wish to be present or participate when certain topics are discussed, you do not need to attend class on these days. If you feel distressed by these topics or if you have any other mental health concerns, the University Counseling Center can help.

Many people struggle with mental health challenges - 40-60% of undergraduate students reported having symptoms of anxiety and depression in 2022. Additionally, we are all living through a traumatic, stressful, and isolating time. For many of us, the pandemic has created a wide range mental health challenges or has worsened existing challenges. Sometimes it is difficult to even understand or fully realize when we are struggling with mental health challenges that are negatively impacting our lives. Please know that I am here to support you and I care about your well-being. If you need support, I highly encourage you to contact the University Counseling Center and if you need accommodation, encouragement, or support, please let me know and I will help in any way possible.

The University Counseling Center is a professional facility offered by the University of Mississippi to assist students, faculty, and staff with many types of life stressors which interrupt day-to-day functioning. They offer individual counseling, couple's counseling, group counseling, stress management, crisis intervention, assessments and referrals, outreach programs, consultations, and substance abuse services. *There is no fee for currently enrolled University students and everything you say to your counselor is confidential.* You can contact the Counseling Center for information about mental health issues at <https://counseling.olemiss.edu>, [counselg@olemiss.edu](mailto:counselg@olemiss.edu), 662-915-3784, and 320 Lester Hall. You can schedule an appointment or get information about appointments by calling the UCC at 662-915-3784.

## **Other Services**

There are other services that you may need or want to know more about during the semester. Here is a list of some of the resources that are offered to you as students:

- Are you concerned about the mental health of a friend or roommate? You can submit a Care Report to the Counseling Center [https://cm.maxient.com/reportingform.php?UnivofMississippi&layout\\_id=3](https://cm.maxient.com/reportingform.php?UnivofMississippi&layout_id=3)
- What if you or someone else is having a mental health crisis and needs emergency help? Contact UPD at 915-7234 and they will contact a crisis counselor. For non-emergency help, contact the University Counseling Center to make a free appointment at (662) 915-3784 or email [counselg@olemiss.edu](mailto:counselg@olemiss.edu)
- Are you feeling stressed or anxious? Try listening to these relaxation exercises <https://counseling.olemiss.edu/relaxation-exercises/> and accessing other mental wellness resources at <https://counseling.olemiss.edu/mental-wellness-resources/>

- Are you finding it difficult or confusing to navigate learning during the Covid-19 pandemic? Visit the Keep Learning website for information and tips <https://keeplearning.olemiss.edu/>
- If you are having trouble affording groceries, toiletries and cleaning products, students can receive free and confidential assistance from the Grove Grocery <https://grovegrocery.olemiss.edu/services/>
- If you identify as LGBTQ+ and are in need of emergency help, you can find resources here <https://lgbtq.olemiss.edu/emergency-help/>
- If you have experienced sexual assault or harassment, you can use the following services:
  - Violence Intervention and Prevention Services – Free; Call (662) 915-1059 or email Shelli Poole <https://violenceprevention.olemiss.edu/>
  - University Counseling Center – Free; Call to make an appointment at (662) 915-3784 or email [counslg@olemiss.edu](mailto:counslg@olemiss.edu)
  - University Psychological Services Center – Nominal fee; Call (662) 915-7385 to make an appointment.
  - Rape, Abuse Incest National Network (RAINN) online hotline and telephone hotline – Free; Call (800) 656-HOPE (4673) or chat online at <https://hotline.rainn.org/online>
  - Love is respect (relationship violence); Hotline: 1-866-331-9474
  - More information available at <https://umsafe.olemiss.edu/get-help-now/>

## Schedule

\*\*\*\*\*The readings should be completed by the class under which they are listed\*\*\*\*\*

### *Section 1: Introduction to Civil Wars*

#### **Week 1**

August 22: Course Introduction

August 24: Defining Civil War

- David and Mitchell Sara McLaughlin. 2016. *What do we Know about Civil Wars?* Maryland: Rowman Littlefield **15-32**.

August 26: Exploring Causes of War

- See Blackboard for Causes of War Activity to develop a profile of causes of a current civil war

- *Students may add courses on a space available basis through this date.*

## *Section II: Causes of Civil War*

### **Week 2**

August 29: Ethnic and Racial Inequality, 1

- Mason, David and Mitchell Sara McLaughlin. 2016. *What do we Know about Civil Wars?* Maryland: Rowman Littlefield **pg. 43-57**
- Mueller, John. "The banality of "ethnic war"." *International security* 25.1 (2000): 42-70.

August 31: Ethnic and Racial Inequality, 2

- Watch the following two videos *Warning, disturbing images of violence*:
  - The Breakup of Yugoslavia <https://www.youtube.com/watch?v=oiSgAiM0d8A>
  - Bosnia: Testing the Peace — People and Power <https://www.youtube.com/watch?v=0-IteskaRCQ>

September 2: Economic Causes, 1

- Ross, Michael L. "How do natural resources influence civil war? Evidence from thirteen cases." *International organization* (2004): 35-67.
- Watch: South Sudan Is Collapsing Thanks to Corruption Over Oil <https://www.youtube.com/watch?v=LkWldwFdTPo>
- *Last day to register or add classes. Refund period ends*

### **Week 3**

September 5: No Class, Labor Day

September 7: Economic Causes, II

- Mason, David and Mitchell Sara McLaughlin. 2016. *What do we Know about Civil Wars?* Maryland: Rowman Littlefield **pg. 215-230**

September 9: Rational Choice 1 (Bargaining Failures)

- Walter, Barbara F. "Bargaining failures and civil war." *Annual Review of Political Science* 12 (2009): 243-261

### **Week 4**

September 12: Rational Choice II (Security Dilemma)

- Posen, Barry R. "The security dilemma and ethnic conflict." *Survival* 35.1 (1993): 27-47.

- *Mandatory drop date for non-attendance*

September 14: Climate and Environmental Factors

- Mason, David and Mitchell Sara McLaughlin. 2016. *What do we Know about Civil Wars?* Maryland: Rowman Littlefield **pg. 231-247**
- Salehyan, Idean, and Cullen S. Hendrix. "Climate shocks and political violence." *Global Environmental Change* 28 (2014): 239-250.

September 16: No Class, Professor at a Conference

## Week 5

September 19: Gender Equality

- Mason, David and Mitchell Sara McLaughlin. 2016. *What do we Know about Civil Wars?* Maryland: Rowman Littlefield **pg. 197-215**
- Hudson, Valerie M., and Dara Kay Cohen. "Women's Rights Are a National Security Issue." *The New York Times*

September 21: Rebel Recruitment

- Humphreys, Macartan, and Jeremy M. Weinstein. "Who fights? The determinants of participation in civil war." *American Journal of Political Science* 52.2 (2008): 436-455.
- Henshaw, Alexis. "Revisiting Rebellion: Why Women Participate in Armed Conflict," <https://politicalviolenceataglance.org/2016/08/02/revisiting-rebellion-why-women-participate-in-armed-conflict/>

September 23: Nonviolence

- Stephan, Maria J., and Erica Chenoweth. "Why civil resistance works: The strategic logic of nonviolent conflict." *International security* 33.1 (2008): 7-44.

## Week 6

September 26: Review class for Midterm

September 28: Midterm

### *Section III: Violence During Civil War*

September 30: Activity

## Week 7

October 3: Who Perpetrates Violence?

- Waller, James E. *Becoming evil: How ordinary people commit genocide and mass killing*. Oxford University Press, 2007, Chapter 7

#### October 5: Ethnic Cleansing and Genocide, I

- Valentino, Benjamin. “Final solutions: the causes of mass killing and genocide.” *Security Studies* 9.3 (2000): 1-59.
- “Rwanda genocide: 100 days of slaughter” *BBC News* <https://www.bbc.com/news/world-africa-26875506>

#### October 7: Ethnic Cleansing and Genocide, II

- Rachael Burns, “Genocide: 70 years on, three reasons why the UN Convention is still failing” *The Conversation* Available on Blackboard
- ***Paper proposal due today at 11:59 pm***

### Week 8

#### October 10: Sexual Violence

- Cohen, Dara Kay. “Explaining rape during civil war: Cross-national evidence (1980–2009).” *American Political Science Review* 107.03 (2013): 461-477
- Watch: “When 60 Minutes met Nobel winner Denis Mukwege” <https://www.youtube.com/watch?app=desktop&v=E5y71kbQemQ>
- *Optional: Watch Emma Watson In Conversation with Dr. Denis Mukwege* <https://www.youtube.com/watch?v=ufj72-IhcYg>
- *Last day to submit applications for May and August diplomas. Deadline for course withdrawals (no refund)*

#### October 12: Insurgency and Counterinsurgency

- Balcells, Laia. “Continuation of politics by two means: Direct and indirect violence in civil war.” *Journal of Conflict Resolution* 55, no. 3 (2011): 397-422.

#### October 14: Repression and Pro-government Militias

- Mitchell, Neil J., Sabine C. Carey, and Christopher K. Butler. “The impact of pro-government militias on human rights violations.” *International Interactions* 40.5 (2014): 812-836.
- Strohlic, Nina. “The cold cases of Guatemala’s civil war were impossible to identify—until now” *National Geographic* <https://www.nationalgeographic.com/culture/2019/12/bones-of-guatemala-disappeared-impossible-to-identify-until-now/#close>

## Week 9

October 17: Refugees

- Mason, David and Mitchell Sara McLaughlin. 2016. *What do we Know about Civil Wars?* Maryland: Rowman Littlefield **pg. 75-93**

October 19: Civil War Duration

- Mason, David and Mitchell Sara McLaughlin. 2016. *What do we Know about Civil Wars?* Maryland: Rowman Littlefield **pg. 93-109**
- Fearon, James D. “Why do some civil wars last so much longer than others?.” *Journal of Peace Research* 41.3 (2004): **pg. 275-289.**

### *Section IV: Outcomes of Civil Wars*

October 21: War Termination, I

- Mason, David and Mitchell Sara McLaughlin. 2016. *What do we Know about Civil Wars?* Maryland: Rowman Littlefield **pg. 109-137**
- Janetsky, Megan. “How to Keep the Colombian Peace Deal Alive” *Foreign Policy* <https://foreignpolicy.com/2019/09/08/how-to-keep-the-colombian-peace-deal-alive-farc-duque-uribe-colombia/>

## Week 10

October 24: War Termination, II

- Chaim Kaufmann, “Possible and Impossible Solutions to Ethnic Civil Wars” *International Security* 20(4) 136-175

October 26: Splinter insurgencies and Spoiling

- Andrew Kydd and Barbara F. Walter. “Sabotaging the Peace: The Politics of Extremist Violence.” *International Organization*, 56(2):263-296, 2002.

October 28: Peacekeeping

- Mason, David and Mitchell Sara McLaughlin. 2016. *What do we Know about Civil Wars?* Maryland: Rowman Littlefield **pg. 139-157**
- Oladipo, Tomi. “The UN’s peacekeeping nightmare in Africa” *BBC News* <https://www.bbc.com/news/world-africa-38372614>

## Week 11

October 31: Disarmament, Demobilization, and Reintegration

- Kingma, Kees. “Demobilization, reintegration and peacebuilding in Africa.” *International Peacekeeping* 9.2 (2002): 181-201.

- Phayal, Anup and Clayton Thyne. “Satisfaction Among Ex-Combatants After DDR” *Political Violence at a Glance* <https://politicalviolenceataglance.org/2016/05/30/satisfaction-among-ex-combatants-after-ddr/>

November 2: Transitional Justice

- Mason, David and Mitchell Sara McLaughlin. 2016. *What do we Know about Civil Wars?* Maryland: Rowman Littlefield **pg. 179-197**
- Watch: “International Criminal Court prosecutor on the pursuit of justice for Russian war crimes” *PBS News Hour* <https://www.pbs.org/newshour/show/international-criminal-courts-top-prosecutor-discusses-justice-for-russian-war-crimes>

November 4: No class

- ***Paper outline due today by 11:59 pm***

## Week 12

November 7: Returning Foreign Fighters

- Lila Hassan, “Repatriating ISIS Foreign Fighters is Key to Stemming Radicalization, Experts Say, but Many Countries Don’t Want Their Citizens Back” Available on Blackboard.
- “Should families of foreign ISIL fighters be able to return home? — Inside Story” <https://www.youtube.com/watch?v=gPsLjLCRDbQ>
- Optional: *Frontline* <https://www.pbs.org/wgbh/frontline/documentary/return-from-isis/>

### *Section IV: Terrorism*

November 9: Terrorism as a Strategic Choice

- Crenshaw, Martha. “The causes of terrorism.” *Comparative politics* 13.4 (1981): 379-399.
- “Terrorism by the Numbers” *World 101 Council on Foreign Relations* Available on Blackboard

November 11: Terrorist Recruitment

- Alexander Lee. “Who Becomes a Terrorist? Poverty, Education, and the Origins of Political Violence.” *World Politics*, 63(2): 203-245, 2011.
- Ulas, Gulfer. “Female Radicalisation: Why do Women join ISIS?” <https://blogs.lse.ac.uk/mec/2019/08/15/female-radicalisation-why-do-women-join-isis/>

### Week 13

November 14: Types/Evolution of Terrorism

- Rapoport, David C. "The Four Waves of Rebel Terror and September." *Anthropoetics* 8.1 (2002).

November 16: Effectiveness of Terrorism I

- Andrew Kydd and Barbara Walter. "The Strategies of Terrorism." *International Security*, 31(1): 49-80.

November 18: The Future of Terrorism

- Seth G. Jones, Catrina Doxsee, Nicholas Harrington, Grace Hwang, James Suber, "The War Comes Home: The Evolution of Domestic Terrorism in the United States" *Center for Strategic and International Studies* Available on Blackboard.
- Kate Bateman, Asfandyar Mir, Andrew Watkins, "After al-Zawahiri's Killing, What's Next for the U.S. in Afghanistan?" United States Institute of Peace. Available on Blackboard.
- ***Research paper due today at 11:59 pm***

### Week 14

November 21-25: Happy Thanksgiving, No Class

### Week 15

November 28: Social and Political Legacies

- Mason, David and Mitchell Sara McLaughlin. 2016. *What do we Know about Civil Wars?* Maryland: Rowman Littlefield **pg. 157-175**
- Lake, Milli and Marie Berry. "Women and Power After War" *Political Violence at a Glance* <https://politicalviolenceataglance.org/2017/06/06/women-and-power-after-war/>

November 30: Class Choice for Topic

December 2: Review for Final

\*\*\*\*\*Final exam will be Friday December 9 at 12:00 pm\*\*\*\*\*