

Political Science 735: International Conflict

Spring 2022

Instructor: Dr. Laura Huber
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Meeting Time: MWF: 1:00-3:30pm
Class Location: Deupree Room 131
Office Hours: M & W, 3:00-4:00pm, or by
appointment

Course Description

A common theme in international relations research involves the causes and consequences of militarized conflict between states. Many theories seek to understand why states fight one another, how these disputes escalate to war, how states manage conflict, and the consequences of conflict. There exists no consensus position about how to answer these questions. As you will learn first-hand, the subfield of international conflict contains a diversity of perspectives.

This course is a graduate-level survey of contemporary research on interstate conflict. The primary objective of the course is for students to develop the skills and experience necessary to systematically analyze issues related to interstate conflict. Pursuant to this goal, we will read and critically discuss research that analyzes the initiation, escalation and termination of interstate conflict and a set of domestic and international factors that influence conflict processes. Students who complete this course will be able to identify the strengths and weaknesses of existing scholarship and possess the analytical skills needed to conduct their own research on questions related to interstate conflict.

There are no formal prerequisites for this course. However, a solid understanding of research design and statistics at the graduate level is necessary to understand the assigned readings, contribute to discussion in a meaningful way, and successfully complete the final project. Further, students are assumed to be familiar with the traditional theories of international relations covered in the pro-seminar.

Evaluation

Participation (25%)

Class participation is one of the most important elements of your grade. This grade is not solely the sum how frequently talk in class or whether you are “right” or “wrong”. Instead, reflects your ability to provide reason to and insight on the course material and contribute to discussion. I am interested in *your* perspective on the readings and the topics in international conflict. In other words, your grade is not simply based on whether you can repeat the findings of the article, but whether you can critically analyze the article’s theory

and analysis, engage in meaningful discussion with your peers, and develop new insights on the topics discussed.

Each student is expected to come to class fully prepared, planning to add to the class discussion. For each article/book/etc. that you read, you should be able to answer the following questions:

- What is the research question?
- What is the author's theoretical argument? What do you think are the strengths and weaknesses of this theory?
- What are the underlying assumptions? Are these appropriate – why or why not?
- How does the author attempt to test his or her argument? What does she or he find? Is this test appropriate? Can you think of any other ways this theory could/should be tested?
- What conclusions does the author draw? Is the author's evidence compelling?
- Where does this work fit with the broader literature? What future research questions or agenda does this work prompt?

*COVID-19 note: if you are feeling sick or need to quarantine, please let me know and you shouldn't come to class that day. We'll figure out a way for you to Zoom in if you are feeling up for it, or make up the discussion time.

Discussion Leading (10%)

Each member of the class will lead discussion twice. The discussion leader will be responsible for coming up with a set of questions about the assigned readings and moderating class discussion. Some of your discussion questions should link together multiple readings and some should focus on specific readings.

The schedule for discussion leading will be arranged in advance and we will discuss the expectations in further detail on the first day of class. There is no strict right or wrong way to lead class, provided that we discuss the readings and the themes they elicit and class discussion may look different each week.

Response Papers (3 @ 10% each = 30%)

Students are required to write three response papers (2-3 double-spaced pages) on any of the sets of readings required in the course. Students are free to critique each assigned reading for a given week, a subset of the readings, or focus on a single reading. These essays should NOT be summaries of the readings, but should critically analyze them: What makes sense about this particular area of research? What doesn't? Are the theories relevant? Are there measurement issues? Does the research tend to use appropriate data? How should shortcomings be addressed? What are the implications of these findings for future research?

The response paper should close with 2 or 3 discussion questions that the student would like to pursue in class.

Students are free to select any of the sets of readings except the week(s) which you lead discussion, but the memos must be submitted by email to me by noon the day before we discuss the readings. Note that this means you must plan accordingly and you cannot wait until the last week of the semester to submit all the memos. Response papers are to be typed, double-spaced in an appropriate sized font.

Reviewer Memo (5%)

Each Ph.D student will write a mock reviewer memo responding to an article that will be provided by the professor. More details about the expectations and layout will be provided in class. MA students will have the option to either write a reviewer memo or to write one additional response paper on one week's readings. The articles to be reviewed will be distributed on February 24 and **must be submitted by March 10th.**

Final Project

Your final project is a article-length (20-30 pages) research paper. The goal of this project is for you to produce a paper that, after revisions, can be presented at a professional conference, and ultimately, submitted for publication in a scholarly journal. The final project is broken down into three major components, worth 30% of your final grade combined:

Research Proposal (5%)

To help you prepare for and improve your research paper, each student will write a one-page research proposal. In this proposal, you will describe your research question, a short discussion of your theory and hypotheses, and your plan for how you will test your hypotheses. **Research proposals must be submitted to me via email by March 17.**

Research Paper (20%)

The paper will include 1) an introduction to your paper, 2) a literature review of *relevant* literature, 3) a theory and hypotheses, 4) research design detailing how you will test your hypotheses, 5) for more advanced students, discuss results and for earlier stage students will include a discussion of the strengths and potential shortcomings, limitations, or problems of your research design, and 6) a conclusion. **The paper will be due on May 3rd.**

Research Presentation (5%)

Each student will provide a 10 minute presentation (with slides) of their research paper. The presentation will be followed by a Q& A with the class. Your grade will be based both on your presentation, your responses to the questions you receive, and the quality and constructiveness of the questions that you ask of your peers. **The presentation will occur on the last day of class.**

Grades

Grades will be assigned based on a standard scale such that:

A.....94-100%

A-....90-93%

B+....87-89%

B.....84-86%

B-....80-83%

C+....77-79%

C.....74-76%

C-....70-73%

D....60-69%

F.....0-59%

If you are confused by or disagree with a grade that you received, you can contact me to discuss the grade. However, you must wait 24 hours after the grades were released to schedule a meeting with me. Additionally, I will only consider grade appeals that are submitted within 2 weeks of a grade being returned. To appeal a grade, you need to provide me with a written document (1 page maximum) explaining why your grade should be changed and schedule a meeting with me to discuss. I acknowledge that mistakes may happen when grading, though I try to avoid them, so I will not hold an appeal against you and will consider all appeals fairly.

Course Policies

Covid-19 Policies

Students are expected to comply with the University's protocols regarding Covid-19 when they are in effect.

Masks: Currently, a mask requirement is in place for vaccinated and unvaccinated people. As a result, proper mask wearing is required indoors and in the classroom. Masks must be worn properly, covering both the mouth and nose. As I will be wearing a mask when I teach, let me know if you ever have a difficult time hearing me. Students who have a diagnosed health concern that interferes with the wearing of face masks may contact the Student Disabilities Services (SDS) Office to seek a University-approved accommodation. Please contact SDS at <https://sds.olemiss.edu/> for more information. Current protocols can be found at <https://coronavirus.olemiss.edu/>. Failure to adhere to health requirements during the COVID-19 emergency will be deemed as disruptive to the classroom and will be enforced following the Academic Conduct and Discipline procedures. The University of Mississippi has adopted a tiered disciplinary protocol for non-adherence to COVID-19 health requirements. This disciplinary protocol is maintained by the Office of Conflict Resolution and Student Conduct: <https://conflictresolution.olemiss.edu/covidupdates>

Social Distancing: Maintain as much distance as possible between yourself and other people in the classroom. While we are limited by our room size, we should try our best to maintain

a safe distance.

Positive Tests or Exposure: If students test positive for COVID-19 at any health care facility, they must contact the Student Health Center at 662-915-7274. University Health Services will coordinate contact tracing to lessen the likelihood of spread. Students with COVID-19 should seek medical attention at the Student Health Center and contact me to let me know that you will be missing class due to a health-related issue. If you are exposed to someone with COVID-19, you should contact the Student Health Center to get tested three to five days following exposure and follow the guidance recommended by the Health Center. If you are not fully vaccinated, you should follow quarantine protocols found at <https://coronavirus.olemiss.edu/students/>

Quarantines: Quarantines are an important tool for controlling the spread of Covid-19. If you need to quarantine or isolate at any point this semester, you should do so, and if it disrupts or negatively impacts your ability to attend class or complete assignments, email me as soon as possible and we can work together to establish a plan for completing the necessary work. More information on quarantine protocols can be found at <https://coronavirus.olemiss.edu/>

Extensions Policy

Extensions will be given if it is determined to be needed and appropriate. Requests for extensions will be given consideration in light of the circumstances, but are not guaranteed. The main thing that I ask is that you give me appropriate notice of a delayed assignment so that I can make appropriate adjustments and support you as necessary. Your success in this class (and your health) are important to me and we can work together to ensure you have the necessary and appropriate opportunities to succeed.

Office Hours

I hold Office Hours every Monday and Wednesday between 3:00 and 4:00pm in person and online. If those times don't work for you, please email me and we can find an alternative time to meet. We can either meet in my office (227 Deupree) or on Zoom (<https://olemiss.zoom.us/j/2435321963>).

Communication Policy

I will send messages with relevant information about the course via email. It is your responsibility to read those messages and act accordingly.

Email is the easiest way to get in touch with me about questions, comments, concerns etc. I highly encourage you to email me when you have any questions or concerns. If you send me a message either through Blackboard or via email, I will do my best to respond within 24 hours Monday through Friday and 48 hours Saturday through Sunday. If this time frame has passed and you have not heard back from me, please email me again.

Academic Misconduct

This course has a zero tolerance policy in regards to academic dishonesty. The University's policy on academic misconduct is as follows "The University is conducted on a basis of common honesty. Dishonesty, cheating, or plagiarism, or knowingly furnishing false information to the University, are regarded as particularly serious offenses. Disruptive behavior in an academic situation or purposefully harming academic facilities also is grounds for academic discipline." For more information, please consult *The M Book*.

Collaborative learning (i.e., working or studying with your peers) in this course is encouraged, but if you study together, you must produce your own work. This includes not submitting verbatim or near-verbatim answers to assignments. Cases of possible dishonesty will be sanctioned. The penalties for dishonesty will vary from getting 0 points on an individual assignment up to getting a 0.0 grade for the entire semester. All instances of academic dishonesty will be reported to your college and department.

Disabilities

The Office of Student Disability Services (SDS) at The University of Mississippi is committed to ensuring equal access to a quality education for qualified students with disabilities through the provision of reasonable academic accommodations which support University standards and academic integrity. I share this goal. Thus, if you require any accommodation, please speak with SDS, who will provide you with a form indicating that you have an approved accommodation. I will work with you to the best of my ability to accommodate any need you may have.

Mental Health Services

Many graduate students experience mental health challenges, including anxiety and depression and the Covid-19 pandemic has exacerbated many of these challenges.¹ If you are struggling with your mental health, you are not alone and please know that I am here to support you and I care about your well-being, in addition to your academic success. While my due dates and expectations are set, if need be, we can work together to develop an alternative plan if you are struggling.

The University Counseling Center is a professional facility offered by the University of Mississippi to assist students with many types of life stressors which interrupt day-to-day functioning. If you need support, I highly encourage you to contact the University Counseling Center. The University counseling Center offers individual counseling, couple's counseling, group counseling, stress management, crisis intervention, assessments and referrals, outreach programs, consultations, and substance abuse services. *There is no fee for currently enrolled University students and everything you say to your counselor is confidential.* You can contact the Counseling Center for information about mental health issues at <https://counseling.olemiss.edu>, counselg@olemiss.edu, 662-915-3784

¹Almasri, Nasir, Blair Read, and Clara Vandeweerd. "Mental Health and the PhD: Insights and Implications for Political Science." *PS: Political Science Politics* (2021): 1-7.

Schedule

Week 1 (January 20): Course Introduction

Required:

- Lemke, Douglas and David Cunningham. 2013. "Combining Civil and Interstate Wars" *International Organization* 67(3), pp 609-27.
- Mitchell, Sara McLaughlin. 2017. "Dangerous bargains with the devil? Incorporating new approaches in peace science for the study of war." *Conflict Management and Peace Science* 34 (1), pp 98-116.
- Regan, P.M., 2014. "Bringing peace back in: Presidential address to the Peace Science Society, 2013." *Conflict Management and Peace Science*, 31(4), pp.345-356.

Recommended:

- Diehl, Paul. 2002. "Chasing Headlines: Setting the Research Agenda on War." *Conflict Management and Peace Science* 19(1): ppg 5-26.
- Bremer, Stuart, Patrick M. Regan, and David H. Clark. 2003. "Building a Science of World Politics: Emerging Methodologies and the Study of Conflict." *Journal of Conflict Resolution* 47(1): 3-12.
- Gleditsch, Nils Petter, Jonas Nordkvelle, and Havard Strand. 2014. "Peace Research – Just the Study of War?" *Journal of Peace Research* 51(2):145-158.
- Goertz, Gary, and James Mahoney. 2012. *A Tale of Two Cultures: Qualitative and Quantitative Research in the Social Sciences*. Princeton: Princeton University Press, Ch. 5.
- Lake, David A. 2013. "Theory Is Dead, Long Live Theory: The End of the Great Debates and the Rise of Eclecticism in International Relations." *European Journal of International Relations* 19(3):567-587.
- Mearsheimer, John J., and Stephen M. Walt. 2013. "Leaving Theory Behind: Why Simplistic Hypothesis Testing Is Bad for International Relations." *European Journal of International Relations* 19(3):427-457.
- Kadera, Kelly M., and Dina Zimes. 2012. The Origins and Evolution of SSIP. In *Guide to Scientific Study of International Processes*. West Sussex: Wiley-Blackwell, edited by Sarah McLaughlin Mitchell, Paul F. Diehl, and James D Morrow.
- Sjoberg, L. 2013. *Gendering global conflict: Toward a feminist theory of war*. Columbia University Press. Chapter 2.
- Acharya, A. and Buzan, B. 2007. "Why is there no non-Western international relations theory? An introduction." *International relations of the Asia-Pacific*, 7(3), pp.287-312.

Week 2 (January 27): International Order and Conflict

Required:

- Monteiro, Nuno P. “Unrest assured: Why unipolarity is not peaceful.” *International Security* 36, no. 3 (2011): 9-40.
- Lake, David A. “Escape from the state of nature: Authority and hierarchy in world politics.” *International Security* 32, no. 1 (2007): 47-79.
- Renshon, Jonathan. “Status deficits and war.” *International Organization* 70, no. 3 (2016): 513-550.
- Goddard, Stacie E. “Embedded revisionism: Networks, institutions, and challenges to world order.” *International Organization* 72, no. 4 (2018): 763-797.
- Weiss, Jessica Chen, and Jeremy L. Wallace. “Domestic politics, China’s rise, and the future of the liberal international order.” *International Organization* 75, no. 2 (2021): 635-664.

Recommended:

- Karl W Deutsch and J David Singer. Multipolar power systems and international stability. *World Politics*, 16(03):390–406, 1964.
- Emerson MS Niou and Peter C Ordeshook. Stability in anarchic international systems. *The American Political Science Review*, 84(4):1207–1234, 1990.
- Paul K. Huth, D. Scott Bennett, and Christopher Gelpi (1992). “System Uncertainty, Risk Propensity, and International Conflict Among the Great Powers.” *Journal of Conflict Resolution* 36: 478-517.
- John J Mearsheimer. *The tragedy of great power politics*. WW Norton & Company, 2001. Ch. 2, pp. 29–54.
- William C Wohlforth. The stability of a unipolar world. *International Security* 24(1):5–41, 1999.
- Schweller, Randall. 1993. “Tripolarity and the Second World War,” *International Studies Quarterly* 37(1).
- Mansfield, Edward. 1992. “The Concentrations of Capabilities and the Onset of War,” *Journal of Conflict Resolution* 36: 3-24.
- Waltz, Kenneth. 2001. *Man, the State, and War*. Columbia University Press.
- John Vasquez and Christopher S. Leskiw, 2001. “The origins and war proneness of interstate rivalries.” *Annual Review of Political Science*.
- Braumoeller, Bear F. (2008) Systemic Politics and the Origins of Great Power Conflict. *American Political Science Review*. 102(1):77-93.

- Carter, David B., and Hein E. Goemans. “The making of the territorial order: New borders and the emergence of interstate conflict.” *International Organization* 65, no. 2 (2011): 275-309.
- Ikenberry, G. John, Michael Mastanduno, and William C. Wohlforth. “Unipolarity, state behavior, and systemic consequences.” *World Politics* 61, no. 1 (2009): 1-27.
- McDonald, Patrick J. “Great powers, hierarchy, and endogenous regimes: Rethinking the domestic causes of peace.” *International Organization* 69, no. 3 (2015): 557-588.

Week 3 (February 1): Bargaining and Interstate Conflict

Required:

- Fearon, James D. “Rationalist explanations for war.” *International organization* 49, no. 3 (1995): 379-414. *If you have already read it, re-read it.*
- Reiter, Dan. “Exploring the bargaining model of war.” *Perspectives on Politics* 1, no. 1 (2003): 27-43.
- Werner, Suzanne. “Deterring intervention: The stakes of war and third-party involvement.” *American Journal of Political Science* (2000): 720-732.
- Reed, William, David H. Clark, Timothy Nordstrom, and Wonjae Hwang. ”War, power, and bargaining.” *The Journal of Politics* 70, no. 4 (2008): 1203-1216.
- Toft, Monica Duffy. “Issue indivisibility and time horizons as rationalist explanations for war.” *Security Studies* 15, no. 1 (2006): 34-69.

Recommended:

- Jervis, Robert. 1988. “War and Misperception.” *Journal of Interdisciplinary History*, 18:675-700.
- McDermott, Rose and Jacek Kugler. 2001. “Comparing Rational Choice and Prospect Theory Analyses: The US Decision to Launch Operation ‘Desert Storm’ , January 1991.” *The Journal of Strategic Studies*, 24(3): 49-85.
- Powell, Robert.(1999) *Bargaining the Shadow of Power*. Princeton: Princeton University Press.
- Powell, Robert. 2006. “War as a Commitment Problem.” *International Organization* 60:169-203.
- Bell, Sam and Jesse Johnson. 2015. “Shifting Power, Commitment Problems, and Preventive War.” *International Studies Quarterly* 59(1); 124-132.
- Filson, Darren and Suzanne Werner. 2002. “A Bargaining Model of War and Peace: Anticipating the Onset, Duration, and Outcome of War.” *American Journal of Political Science* 46: 819-838.

- Wagner, R. Harrison. "Bargaining and war." *American Journal of Political Science* (2000): 469-484.
- David A Lake. Two cheers for bargaining theory: Assessing rationalist explanations of the Iraq war. *International Security*, 35(3):7–52, 2011
- Scott Wolford, 2012. "Incumbents, successors, and crisis bargaining." *Journal of Peace Research*.
- Wittman, Donald. 2009. "Bargaining in the Shadow of War: When Is a Peaceful Resolution Most Likely?" *American Journal of Political Science* 53.3:588-602.

Week 4 (February 10): Crisis Bargaining and Communication

Required:

- Fearon, James D. "Signaling foreign policy interests: Tying hands versus sinking costs." *Journal of Conflict Resolution* 41, no. 1 (1997): 68-90.
- Weeks, Jessica L. "Autocratic audience costs: Regime type and signaling resolve." *International Organization* 62, no. 1 (2008): 35-64.
- Yarhi-Milo, Keren, Joshua D. Kertzer, and Jonathan Renshon. "Tying hands, sinking costs, and leader attributes." *Journal of Conflict Resolution* 62, no. 10 (2018): 2150-2179.
- McManus, Roseanne W. "Fighting words: The effectiveness of statements of resolve in international conflict." *Journal of Peace Research* 51, no. 6 (2014): 726-740.
- Weiss, Jessica Chen. "Authoritarian signaling, mass audiences, and nationalist protest in China." *International Organization* 67, no. 1 (2013): 1-35.

Recommended

- Achen, Christopher and Duncan Snidal. 1989. "Rational Deterrence Theory and Comparative Case Studies." *World Politics*, 41: 143-169.
- George, Alexander and Richard Smoke. 1989. "Deterrence and Foreign Policy." *World Politics*, 41: 170- 182.
- Fearon, James D. 1994. "Signaling versus the Balance of Power and Interests: An Empirical Test of a Crisis Bargaining Model." *Journal of Conflict Resolution*, 38(2): 236-269.
- Fearon, James D. 1994. "Domestic Political Audiences and Escalation of International Disputes" *APSR* 88(3): 577-592.
- Danilovic, Vesna. 2001. "The Sources of Threat Credibility in Extended Deterrence." *Journal of Conflict Resolution*, 45(3): 341-369.
- Weiss, Jessica Chen. 2013. "Authoritarian Signaling, Mass Audiences, and Nationalist Protest in China." *International Organization* 67(1):1-35.

- Schelling. *Arms and Influence*. Yale University Press, 2008. ch. 2
- Trager, Robert. 2010. "Diplomatic Calculus in Anarchy: How Communication Matters." *American Political Science Review* 104(2): 347-68
- Scott Wolford, 2014. "Showing Restraint, Signaling Resolve: Coalitions, Cooperation, and Crisis Bargaining." *American Journal of Political Science*.
- Arena, Philip. "Crisis bargaining, domestic opposition, and tragic wars." *Journal of Theoretical Politics* 27, no. 1 (2015): 108-131.

Week 5 (February 17): The Security Dilemma and Deterrence

Required:

- Jervis, Robert. "Cooperation under the security dilemma." *World Politics* 30, no. 2 (1978): 167-214.
- Yoder, Brandon K., and Kyle Haynes. "Signaling under the Security Dilemma: An Experimental Analysis." *Journal of Conflict Resolution* 65, no. 4 (2021): 672-700.
- Paul Huth, "Deterrence and International Conflict" *Annual Review of Political Science* 2, 25-48.
- Sechser, Todd S., and Matthew Fuhrmann. "Crisis bargaining and nuclear blackmail." *International organization* 67 no. 1: 173-195.
- Leeds, Brett Ashley. "Do alliances deter aggression? The influence of military alliances on the initiation of militarized interstate disputes." *American Journal of Political Science* 47, no. 3 (2003): 427-439.

Recommended:

- Powell, Robert. 1987. "Crisis Bargaining, Escalation and MAD," *American Political Science Review* 81: 717-735.
- Zagare, Frank and D. Marc Kilgour. 2000. *Perfect Deterrence*. Cambridge: Cambridge University Press.
- Jervis, Robert. 1989. *The Meaning of the Nuclear Revolution*. Ithaca, NY: Cornell University Press. Ch. 1, 3, 5.
- Kydd, Andrew. "Trust, reassurance, and cooperation." *International Organization* 54, no. 2 (2000): 325-357.
- Glaser, Charles L. "The security dilemma revisited." *World politics* 50, no. 1 (1997): 171-201.
- Liff, Adam P., and G. John Ikenberry. "Racing toward tragedy?: China's rise, military competition in the Asia Pacific, and the security dilemma." *International Security* 39, no. 2 (2014): 52-91.

Week 6 (February 24): Domestic Politics and War

Required:

- De Mesquita, Bruce Bueno, James D. Morrow, Randolph M. Siverson, and Alastair Smith. “An institutional explanation of the democratic peace.” *American Political Science Review* 93, no. 4 (1999): 791-807.
- Weeks, Jessica L. “Strongmen and straw men: Authoritarian regimes and the initiation of international conflict.” *American Political Science Review* 106, no. 2 (2012): 326-347.
- Hegre, Håvard. “Toward a democratic civil peace? Democracy, political change, and civil war, 1816–1992.” *American political science review* 95, no. 1 (2001): 33-48.
- Berinsky, Adam J. “Assuming the costs of war: Events, elites, and American public support for military conflict.” *The Journal of Politics* 69, no. 4 (2007): 975-997.
- Koch, Michael T., and Sarah A. Fulton. “In the defense of women: Gender, office holding, and national security policy in established democracies.” *The Journal of politics* 73, no. 1 (2011): 1-16.

Recommended:

- Smith, Alastair. “Diversionary foreign policy in democratic systems.” *International Studies Quarterly* 40, no. 1 (1996): 133-153.
- Leeds, Brett Ashley, and David R. Davis. “Domestic political vulnerability and international disputes.” *Journal of Conflict Resolution* 41, no. 6 (1997): 814-834.
- Schultz, Kenneth A. “Do democratic institutions constrain or inform? Contrasting two institutional perspectives on democracy and war.” *International Organization* 53, no. 2 (1999): 233-266.
- Dixon, William J. “Democracy and the peaceful settlement of international conflict.” *American political science review* 88, no. 1 (1994): 14-32.
- Reiter, Dan, and Allan C. Stam. “Democracy, war initiation, and victory.” *American Political Science Review* 92, no. 2 (1998): 377-389.
- Mitchell, Sara McLaughlin, and Brandon C. Prins. “Rivalry and diversionary uses of force.” *Journal of Conflict Resolution* 48, no. 6 (2004): 937-961.
- Mitchell, Sara McLaughlin. “A Kantian system? Democracy and third-party conflict resolution.” *American Journal of Political Science* (2002): 749-759.
- Thomas C Schelling. *Arms and Influence: With a New Preface and Afterword*. Yale University Press, 2008
- Gartner, Scott Sigmund. “The multiple effects of casualties on public support for war: An experimental approach.” *American political science review* 102, no. 1 (2008): 95-106.

- Peceny, Mark, Caroline C. Beer, and Shannon Sanchez-Terry. "Dictatorial peace?." *American Political Science Review* 96, no. 1 (2002): 15-26.
- Saunders, Elizabeth N. "Leaders, advisers, and the political origins of elite support for war." *Journal of Conflict Resolution* 62, no. 10 (2018): 2118-2149.
- Clark, David H., and Timothy Nordstrom. "Democratic variants and democratic variance: How domestic constraints shape interstate conflict." *The Journal of Politics* 67, no. 1 (2005): 250-270.

Week 7 (March 3): Leaders and Conflict

Required:

- Saunders, Elizabeth N. "No substitute for experience: presidents, advisers, and information in group decision making." *International Organization* 71, no. S1 (2017): S219-S247.
- Horowitz, Michael C., and Allan C. Stam. "How prior military experience influences the future militarized behavior of leaders." *International Organization* 68, no. 3 (2014): 527-559.
- Dafoe, Allan, and Devin Caughey. "Honor and war: Southern US presidents and the effects of concern for reputation." *World politics* 68, no. 2 (2016): 341-381.
- Gallagher, Maryann E., and Susan H. Allen. "Presidential personality: Not just a nuisance." *Foreign Policy Analysis* 10, no. 1 (2014): 1-21.
- De Mesquita, Bruce Bueno, and Randolph M. Siverson. "War and the survival of political leaders: A comparative study of regime types and political accountability." *American Political Science Review* 89, no. 4 (1995): 841-855.

Recommended:

- McDermott, Rose. "The biological bases for aggressiveness and non-aggressiveness in presidents." *Foreign Policy Analysis* 10, no. 4 (2014): 313-327.
- Colgan, Jeff D. "Domestic revolutionary leaders and international conflict." *World Politics* 65, no. 4 (2013): 656-690.
- Wolford, Scott. "The turnover trap: New leaders, reputation, and international conflict." *American Journal of Political Science* 51, no. 4 (2007): 772-788.
- Horowitz, Michael C., Philip Potter, Todd S. Sechser, and Allan Stam. "Sizing up the adversary: Leader attributes and coercion in international conflict." *Journal of Conflict Resolution* 62, no. 10 (2018): 2180-2204.
- Wu, Cathy Xuanxuan, and Scott Wolford. "Leaders, states, and reputations." *Journal of Conflict Resolution* 62, no. 10 (2018): 2087-2117.

- Horowitz, Michael, Rose McDermott, and Allan C. Stam. "Leader age, regime type, and violent international relations." *Journal of Conflict Resolution* 49, no. 5 (2005): 661-685.
- Debs, Alexandre, and Hein E. Goemans. "Regime type, the fate of leaders, and war." *American Political Science Review* 104, no. 3 (2010): 430-445.

Week 8 (March 10): Economics and Conflict

- Barbieri, Katherine. "Economic interdependence: A path to peace or a source of interstate conflict?." *Journal of Peace Research* 33, no. 1 (1996): 29-49.
- Kim, Nam Kyu. "Testing two explanations of the Liberal peace: The opportunity cost and signaling arguments." *Journal of Conflict Resolution* 58, no. 5 (2014): 894-919.
- Kinne, Brandon J. "Multilateral trade and militarized conflict: Centrality, openness, and asymmetry in the global trade network." *The Journal of Politics* 74, no. 1 (2012): 308-322.
- Cederman, Lars-Erik, Nils B. Weidmann, and Kristian Skrede Gleditsch. "Horizontal inequalities and ethnonationalist civil war: A global comparison." *American Political Science Review* 105, no. 3 (2011): 478-495.
- Gartzke, Erik, Quan Li, and Charles Boehmer. "Investing in the peace: Economic interdependence and international conflict." *International organization* 55, no. 2 (2001): 391-438.



Recommended:

- Quinn, Dennis P., and John T. Woolley. "Democracy and national economic performance: the preference for stability." *American journal of political science* (2001): 634-657.
- Gowa, Joanne and Edward D. Mansfield. "Power Politics and International Trade," *American Political Science Review* 1993. 87 no. 2: 408-420.
- Mansfield, Edward D., and Jon C. Pevehouse. "Trade blocs, trade flows, and international conflict." *International organization* 54, no. 4 (2000): 775-808.
- Crescenzi, Mark JC. "Economic exit, interdependence, and conflict." *The journal of Politics* 65, no. 3 (2003): 809-832.
- Gartzke, Erik. "The capitalist peace." *American journal of political science* 51, no. 1 (2007): 166-191.
- Gartzke, Erik, and Yonatan Lupu. "Trading on preconceptions: Why World War I was not a failure of economic interdependence." *International Security* 36, no. 4 (2012): 115-150.
- Bruce M Russett and John R Oneal. *Triangulating peace: Democracy, interdependence, and international organizations*, volume 9. Norton



Week 9 (March 24): Conflict Duration and Termination

Required:

- Bennett, Scott D., and Allan C. Stam III. “The declining advantages of democracy: A combined model of war outcomes and duration.” *Journal of Conflict Resolution* 42, no. 3 (1998): 344-366.
- Werner, Suzanne. “Negotiating the terms of settlement: War aims and bargaining leverage.” *Journal of Conflict Resolution* 42, no. 3 (1998): 321-343.
- Sullivan, Patricia L. “At what price victory? The effects of uncertainty on military intervention duration and outcome.” *Conflict Management and Peace Science* 25, no. 1 (2008): 49-66.
- Lyall, Jason, Graeme Blair, and Kosuke Imai. “Explaining support for combatants during wartime: A survey experiment in Afghanistan.” *American political science review* 107, no. 4 (2013): 679-705.
- Croco, Sarah E. “The decider’s dilemma: Leader culpability, war outcomes, and domestic punishment.” *American Political Science Review* 105, no. 3 (2011): 457-477.

Recommended:

- Wolford, Scott, Dan Reiter, and Clifford J. Carrubba. “Information, commitment, and war.” *Journal of Conflict Resolution* 55, no. 4 (2011): 556-579.
- Croco, Sarah E., and Jessica LP Weeks. “War outcomes and leader tenure.” *World Politics* 68, no. 4 (2016): 577-607.
- Lyall, Jason. “Do Democracies Make Inferior Counterinsurgents? Reassessing Democracy’s Impact on War Outcomes and Duration.” *International Organization* 64, no. 1 (2010): 167-192.
- Reiter, Dan. *How wars end*. Princeton University Press, 2009.
- Arreguin-Toft, Ivan. “How the weak win wars: A theory of asymmetric conflict.” *International security* 26, no. 1 (2001): 93-128.
- Lo, Nigel, Barry Hashimoto, and Dan Reiter. “Ensuring peace: Foreign-imposed regime change and postwar peace duration, 1914–2001.” *International Organization* 62, no. 4 (2008): 717-736.
- Johnston, Patrick B. “Does decapitation work? Assessing the effectiveness of leadership targeting in counterinsurgency campaigns.” *International Security* 36, no. 4 (2012): 47-79.
- Slantchev, Branislav L. “The principle of convergence in wartime negotiations.” *American Political Science Review* 97, no. 4 (2003): 621-632.

- Lyall, Jason, and Isaiah Wilson. “Rage against the machines: Explaining outcomes in counterinsurgency wars.” *International Organization* 63, no. 1 (2009): 67-106.

Week 10 (March 31): Links between Intrastate and Interstate Conflict

Required:

- Lake, David A. “International relations theory and internal conflict: insights from the interstices.” *International Studies Review* 5, no. 4 (2003): 81-89.
- Gleditsch, Kristian Skrede, Idean Salehyan, and Kenneth Schultz. “Fighting at home, fighting abroad: How civil wars lead to international disputes.” *Journal of Conflict Resolution* 52, no. 4 (2008): 479-506.
- Ryckman, Kirssa Cline, and Jessica Maves Braithwaite. “Changing horses in mid-stream: Leadership changes and the civil war peace process.” *Conflict Management and Peace Science* 37, no. 1 (2020): 83-105.
- Cunningham, David E. “Blocking resolution: How external states can prolong civil wars.” *Journal of Peace Research* 47, no. 2 (2010): 115-127.
- Gleditsch, Kristian Skrede. “Transnational dimensions of civil war.” *Journal of peace research* 44, no. 3 (2007): 293-309.

Recommended:

- Lemke, Douglas, and Jeff Carter. “Birth Legacies, State Making, and War.” *The Journal of Politics* 78, no. 2 (2016): 497-511.
- Regan, Patrick M., and Aysegul Aydin. “Diplomacy and other forms of intervention in civil wars.” *Journal of Conflict Resolution* 50, no. 5 (2006): 736-756.
- Walter, Barbara F., Jack L. Snyder, and Jack Snyder, eds. *Civil wars, insecurity, and intervention*. Columbia University Press, 1999.

Week 11 (April 7): Non-State Actors and Terrorism

Required:

- Schultz, Kenneth A. “The enforcement problem in coercive bargaining: Interstate conflict over rebel support in civil wars.” *International Organization* 64, no. 2 (2010): 281-312.
- Petrova, Marina G. “What matters is who supports you: diaspora and foreign states as external supporters and militants’ adoption of nonviolence.” *Journal of Conflict Resolution* 63, no. 9 (2019): 2155-2179.
- Akins, Harrison. “Violence on the home front: Interstate rivalry and pro-government militias.” *Terrorism and Political Violence* 33, no. 3 (2021): 466-488.

- Findley, Michael G., James A. Piazza, and Joseph K. Young. “Games rivals play: Terrorism in international rivalries.” *The Journal of Politics* 74, no. 1 (2012).
- Piazza, James A. “Incubators of terror: Do failed and failing states promote transnational terrorism?.” *International Studies Quarterly* 52, no. 3 (2008): 469-488.

Recommended:

- Young, Joseph K., and Michael G. Findley. “Promise and pitfalls of terrorism research.” *International Studies Review* 13, no. 3 (2011): 411-431.
- Fortna, Virginia Page, “Do terrorists win? Rebel’s use of terrorism and civil war outcomes” *International Organization* 69,3 (2015):519-56.
- Piazza, James A. “The illicit drug trade, counternarcotics strategies and terrorism.” *Public Choice* 149, no. 3-4 (2011): 297.
- Kydd, Andrew H., and Barbara F. Walter. “The strategies of terrorism.” *International security* 31, no. 1 (2006): 49-80.
- Enders, Walter, Todd Sandler, and Khusrav Gaibulloev. “Domestic versus transnational terrorism: Data, decomposition, and dynamics.” *Journal of Peace Research* 48, no. 3 (2011): 319-337.
- Gaibulloev, Khusrav, and Todd Sandler. “The adverse effect of transnational and domestic terrorism on growth in Africa.” *Journal of Peace Research* 48, no. 3 (2011): 355-371.
- Thomas, Jakana. “Rewarding bad behavior: How governments respond to terrorism in civil war.” *American Journal of Political Science* 58, no. 4 (2014): 804-818.
- Bakke, Kristin M., Kathleen Gallagher Cunningham, and Lee JM Seymour. “A plague of initials: Fragmentation, cohesion, and infighting in civil wars.” *Perspectives on Politics* 10.02 (2012): 265-283.
- Pearlman, Wendy, and Kathleen Gallagher Cunningham. “Nonstate actors, fragmentation, and conflict processes.” *Journal of conflict resolution* 56, no. 1 (2012): 3-15.
- Carey, Sabine C., Michael P. Colaresi, and Neil J. Mitchell. “Governments, informal links to militias, and accountability.” *Journal of Conflict Resolution* 59, no. 5 (2015): 850-876.

Week 12 (April 14): Conflict Management

- Fortna, Virginia Page. “Scraps of paper? Agreements and the durability of peace.” *International Organization* 57, no. 2 (2003): 337-372.
- Ghosn, Faten. “Getting to the table and getting to yes: An analysis of international negotiations.” *International Studies Quarterly* 54, no. 4 (2010): 1055-1072.
- Beardsley, Kyle. “UN intervention and the duration of international crises.” *Journal of Peace Research* 49, no. 2 (2012): 335-349.

- Savun, Burcu. "Information, bias, and mediation success." *International studies quarterly* 52, no. 1 (2008): 25-47.
- Zvobgo, Kelebogile. "Demanding truth: The global transitional justice network and the creation of truth commissions." *International Studies Quarterly* 64, no. 3 (2020): 609-625.

Recommended

- Werner, Suzanne and Amy Yuen. "Making and Keeping Peace." *International Organization* 59 no. 2:261–292, 2005.
- Fortna, Virginia Page, and Lise Morjé Howard. "Pitfalls and prospects in the peacekeeping literature." *Annu. Rev. Polit. Sci.* 11 (2008): 283-301.
- Walter, Barbara F. *Committing to peace: The successful settlement of civil wars*. Princeton University Press, 2002.
- Beardsley, Kyle, David E. Cunningham, and Peter B. White. "Resolving civil wars before they start: The UN Security Council and conflict prevention in self-determination disputes." *British Journal of Political Science* 47, no. 3 (2017): 675-697.
- Sawyer, Katherine, Kathleen Gallagher Cunningham, and William Reed. "The role of external support in civil war termination." *Journal of Conflict Resolution* 61, no. 6 (2017): 1174-1202.
- Kydd, Andrew. "Which side are you on? Bias, credibility, and mediation." *American Journal of Political Science* 47, no. 4 (2003): 597-611.
- Zawahri, Neda A., and Sara McLaughlin Mitchell. "Fragmented governance of international rivers: Negotiating bilateral versus multilateral treaties." *International Studies Quarterly* 55, no. 3 (2011): 835-858.
- Wallensteen, Peter, and Isak Svensson. "Talking peace: International mediation in armed conflicts." *Journal of Peace Research* 51, no. 2 (2014): 315-327.
- CCrescenzi, Mark JC, Kelly M. Kadera, Sara McLaughlin Mitchell, and Clayton L. Thyne. "A supply side theory of mediation." *International Studies Quarterly* 55, no. 4 (2011): 1069-1094.
- Regan, Patrick M., and Allan C. Stam. "In the nick of time: Conflict management, mediation timing, and the duration of interstate disputes." *International Studies Quarterly* 44, no. 2 (2000): 239-260.
- Mitchell, Sara McLaughlin, and Neda A. Zawahri. "The effectiveness of treaty design in addressing water disputes." *Journal of Peace Research* 52, no. 2 (2015): 187-200.

Week 13 (April 21): Recent Trends in Conflict

Required:

- Pevehouse, Jon CW. “The COVID-19 Pandemic, International Cooperation, and Populism.” *International Organization* 74, no. S1 (2020): E191-E212.
- Linke, Andrew M., and Brett Ruether. “Weather, wheat, and war: Security implications of climate variability for conflict in Syria.” *Journal of Peace Research* 58 no.1 (2021): 114-13
- Valeriano, Brandon, and Ryan C. Maness. “The dynamics of cyber conflict between rival antagonists, 2001–11.” *Journal of Peace Research* 51, no. 3 (2014): 347-360.
- Kostyuk, Nadiya, and Yuri M. Zhukov. “Invisible digital front: Can cyber attacks shape battlefield events?.” *Journal of Conflict Resolution* 63, no. 2 (2019): 317-347.
- Horowitz, Michael C., Sarah E. Kreps, and Matthew Fuhrmann. “Separating fact from fiction in the debate over drone proliferation.” *International Security* 41, no. 2 (2016): 7-42.
- ***If there is another topic or reading, you’d like to discuss, let me know and we can update the readings for this day.***

Week 14 (April 28): Presentations